Child's Name Foday's Date Date of Birth	Filled out by			
Pediatric Sym	ptom Cl	necklist		
Emotional and physical health go together in children. Be their child's behavior, emotions or learning, you may help questions. Please mark under the heading that best fits you	your child g			
		Never (0)	Sometimes (1)	Often (2)
1. Complains of aches/pains	1		<u>,</u>	
2. Spends more time alone	2		= 1000	
3. Tires easily, has little energy	3		race and the second of the sec	
4. Fidgety, unable to sit still	4			
5. Has trouble with a teacher	5		-	
6. Less interested in school	6			
7. Acts as if driven by a motor	7			
8. Daydreams too much	8			*** * * * * * * * * * * * * * * * * * *
9. Distracted easily	9	water said to be a second	American	
10. Is afraid of new situations11. Feels sad, unhappy	10 11			
11. Feels sad, unhappy12. Is irritable, angry	12		·	
13. Feels hopeless	13			
14. Has trouble concentrating	14		,	
15. Less interest in friends	15		 	•
16. Fights with others	16			
17. Absent from school	17			
18. School grades dropping	18			
19. Is down on him or herself	19			
20. Visits doctor with doctor finding nothing wrong	20			
21. Has trouble sleeping	21			
22. Worries a lot	22			
23. Wants to be with you more than before	23			
24. Feels he or she is bad	24			******
25. Takes unnecessary risks	25			
26. Gets hurt frequently	26	-		
27. Seems to be having less fun	27			
28. Acts younger than children his or her age	28			
29. Does not listen to rules	29			
30. Does not show feelings	30			
31. Does not understand other people's feelings	31 32			
32. Teases others 33. Blames others for his or her troubles	33			
33. Blames others for his or her troubles34. Takes things that do not belong to him or her	33 34	<u> </u>	•	
35. Refuses to share	35	•		
551 Notthood to oridio				
		To	tal score	
Does your child have any emotional or behavioral problem. Are there any services that you would like your child to red	s for which	she/he needs l se problems?	nelp? () N () N	()Y ()Y

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If yes, what services?_

Pediatric Symptom Checklist Score Sheet

Client Name:		
Client Number (Fro	om CareVoyant):	
Scoring:		
Test is invalid if 4 c	or more questions are left blank	
Children 6 – 18:		
	28 and above = impaired	
	27 and below = not impaired	
Children 3 – 5: ign	ore questions 5, 6, 17, 18	
	24 and above = impaired	
	23 and below – not impaired	
Total Score:		
Subscale:		Score
	ns Subscale (Questions 4, 7, 8, 9, 14) 7 or higher is at risk of having significant problems in attention	
	lems Subscale (Questions 11, 13, 19, 22, 27) 5 or higher may have significant impairments with anxiety and/or n.	
_	olems Subscale (Questions 16, 29, 31, 32, 33, 34, 35) 7 or higher may have significant problems with conduct	

CHILDHOOD DEVELOPMENTAL HISTORY

Person Completing Form	Relationship to Child		Date		
Child's Name	Birthdate	Age			
Home Address(Street)	(0) (7	(0) (1)	(=: 1)		
(Street)	(City/Town)	(State)	(∠ipcode)		
Home Telephone	Child's School		Grade		
Special School Placement or Service	es (if any)		 		
Adults living with Child	(name and relationship)				
Siblings (name and age)	(name and relationship)				
PARENTS					
Father	_ Occupation	Work Telep	hone		
Mother	Occupation	Work Telep	hone		
Pregnancy Complications					
Vomiting Staining or blood loss Infections Toxemia Threatened Miscarriage Other Illness Smoking During Pregnancy Number of cigarettes per day Drug or alcohol use Duration of Pregnancy (weeks) Other Complications DELIVERY Type of labor: Spontaneous Induced Duration (hours) Birth Weight Type of Delivery: Normal Breech Cesarean Complications: Cord around neck Hemorrhage_ Infant Injury POST DELIVERY: Jaundice Cyanosis (blue baby) Incubator Care Infection INFANCY: Difficult to calm or comfort Colicky Excessively irritable Head Banging Difficulty nursing Disturbed sleep patterns (describe) Other: MEDICAL HISTORY: Childhood Diseases (describe ages and complications)					
Hospitalizations Head Injury Coma Convulsions with fever without fever Eye problems (specify) Ear problems (specify) Asthma Eating Problems Sleep Disorders Other Problems MENTAL HEALTH HISTORY Describe any past history of severe social, emotional or behavioral problems					

Patient Name:				Date:	
Describe any significant history of physical or emotional trauma					
-					
PRESENT MEDICAL ST	TATUS				
Present illnesses for which Prescription Medications	ch the child is bein	g treated_			
Date of last medical chec	r otner treating pny ckup	/sicians			
Current Smokers in House	sehold				
DEVELOPMENTAL MIL	ESTONES				
If you can recall, record to	the age at which yo	our child re	ached the f	ollowing develop	mental milestones. If you
do not recall the age, che		to the right		NORMA	L LATE
Sat without support	AGE	LAN		NORMA	EATE
Crawled					
Walked without assistance					
Spoke first words					
Said sentences					
Toilet Trained					
FAMILY HISTORY					
	of the family (mate	ernal or pat	ernal) has d	or had a history o	rents, aunts, uncles or f the problem or disorder.
Reading Disorder Math Disorder			Genetic	Disorder	
Wati Bioordoi					(Specify)
Speech Impairment Depression					
Mental Retardation	Mental Retardation Bipolar Disorder				
Epilepsy	EpilepsyObsessive-Compulsice Disorder				
Tic Disorder Social Phobia					
Tourette's Syndrome Panic Disorder Behavior Problems (Childhood) Panic Disorder Attention/Hyperactivity Disorder					
benavior Problems	(Childhood)		Allentio	п/пурегасцущу D	isorder
SCHOOL EXPERIENCE		.			
Rate your child with rega	GOOD	normance	AVERAG	E 1	POOR
Kindergarten	GOOD		AVERAG	L	FUUN
Earlier Grades					
Current Grade					
What is your child's grad Has your child ever had	e level in: Ro to repeat a grade?	eading		Spelling	Math

Patient Name:	Date:		
Has your child ever been evaluated for Special Education? Has he/she been identified and received services?		_If so, for what reason_	
·			

BEHAVIOR CHECKLIST

Please check all of the following that apply to your child:

Is moody	Has a bad temper	Cries easily
Is a worrier	Has bad dreams	Is often sad
Is often quiet	Is fearful of new situations	Is fearful of being alone
Is often tired	Stutters or stammers	Frequent stomach aches
Frequent headaches	Wets bed or pants often	Soils or has bowel accidents
Frequent diarrhea	Frequent constipation	Overeats
Bites nails	Is slow to trust	Demands to be the center of attention
Fights with siblings	Excessively neat or orderly	Too concerned about germs or cleanliness
Tells lies	Steals	Plays with fire
Bullies other children	Is fresh or rude to adults	Is mean
Destroys own property	Destroys others property	Deliberately provokes adults
Frequently in trouble with neighbors	Is cruel to animals	Is a loner
Has no real friends	Has mostly younger friends	Has mostly older friends
Is bossed by other children	Prefers to play alone	Gets picked on
Is not liked by other children	Difficulty sustaining attention	Makes careless mistakes
Often does not seem to listen	Fails to finish things	Difficulty organizing activities
Avoids sustained mental effort	Often loses things	Easily distracted
Forgetful in daily activities	Often fidgets	Often out of his/her seat in the classroom
Is hyperactive	Difficulty playing quietly	Talks excessively
Blurts out answers before questions are completed	Difficulty waiting turn	Often interrupts or intrudes
IF YOUR CHILD IS 12 YEARS OR OLDER		
Is sexually active	Appears confused about gender	Displays interest in the same sex
Behavior is rigid and repetitive	Is troubled by obsessive thoughts	Has many health complaints
Experiences times of extreme fear or panic	Uses alcohol	Uses illegal drugs
Inhales household chemicals		

Additional Remarks: (use other side of paper if more space is required)